PORTA LINGUARUM is an interdepartmental and inter-university, non-profit publication that was created at the University of Granada in 2004 in order to present the results of research on the teaching and learning of foreign languages. The journal emerges within the fields of foreign language education (FL) and receives the support of departments and research groups that teach and investigate these issues. Through this medium, we intend to contribute to the body of research carried out in our field of study and projecting it to the international scientific community. While the majority of articles deal with English language teaching and learning and, indeed, are written in this language, we also include studies from other majority languages, which may be written in the corresponding language or in English.

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