International Doctoral Summer School,

Organizadas por líneas del programa de Doctorado en Ciencias de la Educación

QARESSEN International Doctoral Summer School 2021. Qualitative research in Social Science and Education: From Multiple Methods to the Emergence of Critical Theories in Practice.



Quite often qualitative research has been criticized for its lack of connection with the solution of real problems. This might be true, in so far that narratives and thick description require of a reflexion far beyond the factual and pragmatic solutions that stakeholders demand in a short term, usually from an economic approach, and the same for everybody. However, qualitative research can provide effective solutions to the problems studied by social science, as the nature of this approach matches much better with the phenomena investigated. Thus, the purpose of this workshop is twofold: on the one hand, the current development of qualitative research methods will be discussed; on the other, the implications of such qualitative approach in the development of theories and actions in the educational field will be presented. The complexity of our world cannot be understood with simple tools, we also need complex ways to analyze and interpret the reality that qualitative research provides. This is the purpose of this UGR international doctoral summer school in education.

For this, a panel of six distinguished scholars have been compiled: Kris Gutiérrez (California University, USA), Helen Simons (University of Southampton, UK), Saville Kushner (Edge Hill University, UK), Dawn Manny (Cardiff University, UK), Merel Visse (Drew University, USA & University of Humanistic Studies, The Netherlands) and Robert Stake (University of Illinois, USA). With a long academic trajectory, they all have contributed to the development of qualitative research and critical theories grounded on their findings that contribute effectively to face the complexities of our world.

DSS MIXMESSE. Mixed methodology in Social Sciences and Education: integrating paradigms at the education frontier



MIXMESSE is proposed as a face-to-face advanced training space, intended for doctoral students within the framework of research in social sciences-education and in a multidisciplinary and international environment, through the broad participation of students from different countries and counting on international professors who are experts in this scientific field. The training sessions will be organized in a theoreticalpractical way, in order to achieve the best use by the attendees in carrying out activities that can help develop research work leading to a doctoral thesis and also for another investigative nature. MIXMESSE will allow to discuss the current state of the confluence of the use of different research methods in an integrated way and present the implications derived for carrying out research work and doctoral thesis in the sychopedagogical, disciplinary and educational field of social sciences.

For this, a panel of five distinguished scholars have been complied: Dr. Anthony J. Onwuegbuzie (Cambridge University, UK), Dra. Heike Wendt (University of Graz, Austria. Arqus European University Alliance), Dr. Alfredo Bautista (The Education University of Hong Kong, China), Dra. Patricia Mannix (University of Limerick, Ireland), Dr. Juan Carlos Mijangos (Yucatán Autonomous University (UADY), Mexico). Furthermore, the issues addressed by MIXMESSE are transversal to many disciplines linked to the broad scope of the social sciences. Thus, mixed methods, comparative research, scientific writing in qualitative research, construction of data collection instruments, and, especially, academic writing for publication in scientific journals, are topics that will arouse the interest of both doctoral students in education as well as related disciplines related to research in social sciences (sociology, psychology, economics, anthropology...).