Madrid, D., C. Pérez, C. J. Muros, y A. Cordovilla (1998): *Education through English.* Granada: Grupo Editorial Universitario (88 pags.) Dep. Legal: Gr-1183-98, ISBN: 84-89908-58-3.

N. Karden

	CONTENTS	
		Page
INT	TRODUCTION UNIT 1: EDUCATION	6
1.1.7	THE WORLD OF EDUCATION What is education? Formal education, culture and values Technology and education	8 8
1.2.	EDUCATIONAL MOVEMENTS Traditional movements Technological models The progressive movement Child-centred education Social-reconstructionist education	9 9 9 9
1.3.	THE SPANISH EDUCATIONAL SYSTEM The right to education in the Spanish constitution and the LODE	10
	Educational rights in the Spanish constitution Principles of education in the LODE The extension of basic education	11 11 11
	Qualitative improvement in education Structure of the new Spanish educational system	11 12
1.4.	EDUCATION IN BRITAIN Primary education	12

	The comprehensive movement The British national curriculum	14 14
1.5.	EDUCATION IN THE USA Elementary education Secondary education UNIT 2: LEARNING	16 16
2.1.	THE LEARNING EXPERIENCE What is learning?	
	Genetic heritage and the environment	18 18
2.2.	THEORIES OF LEARNING Classical and operant conditioning	
	Cognitive forms of learning The development of cognitive psychology: constructivism	19 19
	Meaningful learning	20 20
2.3.	INTELLIGENCE AND LEARNING Intelligence Piaget=s stages of the intellectual development of the child	21
		21
2.4.	LEARNING AND MEMORY The short term memory The long term memory Declarative and procedural knowledge From concepts to procedures	23 23 24 24
2.5.	SUCCESSFUL CLASSROOM LEARNING Learning by doing	
	Learning and teaching stages Cooperative learning	25 25 26
	UNIT 3: INFANT EDUCATION	
3.1.	INTERNATIONAL OVERVIEW Some major figures in the history of infant education	28

5.1.	THE SECONDARY EDUCATION STAGE: INTERNATIONAL OVERVIEW France	48
	UNIT 5: SECONDARY EDUCATION	
4.3.	READING TEXT: SOMMERGROVE MIDDLE SCHOOL BROCHURE	44
	Primary School teachers	42
	Promotion of students Individual attention	42 42
	Organization of this educational level	42
	The Primary School curriculum Teaching materials	41 42
	Phases and areas in Primary Education The Primary School curriculum	40 41
	Development of basic abilities	39
4.2.	PRIMARY EDUCATION IN SPAIN The 1990's reform Aims and objectives of Primary Education in Spain	39 39
		38
	Organizational patterns in different countries Influence of religion and private schools	38
7.1.	PRIMARY EDUCATION Age and grades	38
41		
3.3.	READING TEXT: TEMPLE TERRACE PRESBYTERIAN CHURCH SCHOOL BROCHURE UNIT 4: PRIMARY EDUCATION	OL
	Education authorities	34
		33
	Preschool teachers and groups Pupils integration	33
	Duranch and the others and annual	33
	Methodological guidelines	32
	Aims and objectives Stages in infant education	31
	Education at the early stages	31 31
3.2.	INFANT EDUCATION IN SPAIN	
	Nursery education in the 20 th century Piaget=s contribution	29 29

	Germany Great Britain	48 49
5.2.	SECONDARY EDUCATION IN SPAIN Introduction Aims of comprehensive education	50
	Attention to diversity Aims of Secondary Education Curricular areas Phases Curricular diversification	50 50 51 52 52
	Models of possible organization Advisory services	52 53
	Promotion of students	53 53
5.3.	READING TEXT: THE CARLTON-BOLLING SCHOOL PROSPECTUS	55
	UNIT 6: UNIVERSITIES	
	FURTHER AND HIGHER EDUCATION HIGHER EDUCATION IN BRITAIN	58
	READING TEXT: ROLLE COLLEGE PROSPECTUS HIGHER EDUCATION IN THE USA	59 61
	CAL THE UNIVERSITY OF CALLEONIA	65
	6.4.1. THE UNIVERSITY OF CALIFORNIA Choosing a campus	66
	Undergraduate Academic Programs	66
	Graduate and professional education	67
	Programs for students from low-income	67
	Work-learn programs	67
	UNIT 7: TEACHING	

7.1. THE TEACHING EXPERIENCE

The teaching act 68

	General objectives of teaching	68
7.2.	TEACHER EDUCATION Teacher education and development Personality traits Teacher education models	69 69
	Institutions and subject areas for ITT	69 72
7.3.	THE TEACHING JOB Teacher=s roles The teaching performance	74
	Student participation and attention to diversity Teacher talk Student-teacher relationship: establishing rapport	74 75 75
	Teaching areas and subjects Group and classes: streaming and tracking	75 75
	Preparing and planning classes Motivating students Evaluation	76 76 76
		77
GLO	OSSARY (technical terms and difficult words)	78