

BIOLOGY

MODULE	CONTENT	YEAR	TERM	CREDITS	TYPE
Basic Sciences	Biology	1	1	6	Obligatory
LECTURER(S)			Postal address, telephone nº, e-mail address		
<ul style="list-style-type: none"> • Clotilde Marín Sánchez • Noel A. Tejera García. 			Clotilde Marín Sánchez. Department of Parasitology, Sciences Faculty. cmaris@ugr.es Noel A. Tejera García. Department of Plant Physiology, Pharmacy Faculty. natejera@ugr.es		
DEGREE IN WHICH THE SUBJECT IS TAUGHT					
Degree in Science and Food Technology					
PREREQUISITES AND RECOMENDATIONS (IF THEY APPLY)					
Have an adequate knowledge of English language It is recommended that students have completed the subjects of Biology, Chemistry and Physics during secondary school.					
BRIEF DESCRIPTION OF CONTENT (ACCORDING TO MEMORY OF DEGREE VERIFICATION)					
<ul style="list-style-type: none"> • The cell as structural and functional unit of living organisms. Cell cycle. • The prokaryotic and eukaryotic cell. Cell organelles, structure, organization and cellular physiology. • Cell wall and peculiarities of the plant cell. • Reproduction and development of living things. Cell cycle. Mitosis and meiosis. • Introduction to Genetics. • Organization of plant multicellular and main functions of plants. • Fertilization, embryogenesis and development of seeds and fruits. • Application of plant tissue cultures in the food industry 					
GENERAL AND SPECIFIC SKILLS					
<ul style="list-style-type: none"> • CB2. Application of their student knowledge to their work or vocation in a professional manner and 					



have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.

CB3. Students should have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical.

- **CB4.** Ability of communicate information, ideas, problems and solutions to both specialist and non-specialist.
- **CB5.** Students should have developed those learning skills necessary to undertake further study with a high degree of autonomy.
- **CT.2.** Know and improve the user level in the field of ICT.
- **CG.06.** Ethical commitment.
- **CG.08.** Critical Thinking.
- **CG.10.** Capacity for organization and planning.
- **CG.11.** Ability to manage information.
- **CG.13.** Sensitivity to environmental issues.
- **CG.01.** Ability to express oneself correctly in Spanish language in their disciplinary field.
- **CG.02.** Troubleshooting.
- **CG.03.** Teamwork.
- **CG.04.** Ability to apply theoretical knowledge to practice.
- **CE1.** Recognize and apply the fundamentals physical, chemical, biochemical, biological, physiological, mathematical and statistical necessary for understanding and development of science and food technology.

OBJECTIVES (EXPRESSED AS A TEACHING RESULT)

- Understand the biological diversity could be exploited in food processing.
- To understand the fundamental structures and compartments of the cell.
- Identify the differences between the various types of eukaryotic cells in terms of their structure and physiology.
- To be able to describe the principles of transmission of genes and their consequences
- To know the characteristics of nuclear and mitochondrial inheritance.
- Be able to apply basic knowledge of multicellular organisms to the Science and Food Technology.
- Knowing how plants and applications of plant tissue cultures in the food industry.
- To know search and use Biology bibliographic information.

DETAILED SYLLABUS OF THE SUBJECT

- Item 1. - General characteristics of living organisms. Levels of organization. The biological classification.
- Item 2. - Prokaryotic and eukaryotic cells: differences. Prokaryotic cell model.
- Item 3. - Eukaryotic cell. Organization. Plasma membrane: Structure. Chemical composition. Molecular architecture. Physiological roles of the membrane. Transport of substances.
- Item 4. - Specializations of the cell surface. Microvilli and invaginations. Junctional complexes.
- Item 5. - Cytosol. Chemical composition. Importance as a reserve of materials. Metabolic pathways.
- Item 6. - Cytoskeleton. Microtubules. Intermediate filaments. Actin filaments. Physiological roles of these structures. Cilia and flagella.
- Item 7. - Smooth and rough endoplasmic reticulum. Ribosomes and polysomes. Physiological roles.
- Item 8. - Golgi apparatus. Structure. Chemical composition. Physiological roles.
- Item 9. - Lysosomes. Structure. Chemical composition. Physiological role. Peroxisomes and other organelles: structure and function.
- Item 10. - Mitochondria. Structure. Chemical composition. Physiological roles.



- Item 11. - Transmission of signals between cells: cell communication.
Item 12. - The Nucleus. Structure. Chemical composition. Nuclear envelope. Chromatin and chromosomes. Molecular constituents. Transmission and expression of genetic information. Nucleolus.
Item 13. - Plant cell characteristics: Cell wall. Structure. Chemical composition. Physiological roles.
Item 14. - Chloroplast: Structure. Chemical composition. Physiological roles.
Item 15. - Cell Division I: Cell Cycle. Mitosis.
Item 16. - Cell Division II: Meiosis. Types of asexual and sexual reproduction.
Item 17. - Introduction to Genetics. Mendel's laws. Genes and chromosomes. Karyotype. Genotype and phenotype. Family tree. Human genome.
Item 18. -Incomplete dominance. Codominance. Multiple alleles.
Item 19. - Sex-linked inheritance.
Item 20. - Growth and plant development.
Item 21. - Fertilization, embryogenesis and development of seeds and fruits.
Item 22. - Plant nutrition and food technology.
Item 23. - Plant hormones and food technology.
Item 24. - Cultivation of plant cells and tissues. Applications in the food industry.

Practice:

Seminars

-Problems of Genetics

Laboratory Practice:

Practice 1. Observation of animal and plant cells. Observation of organelles.

Practice 2. Mitosis.

Practice 3. Determination of nitrate in plant samples.

Practice 4. Plant tissue culture.

BIBLIOGRAPHY

RECOMENDED LINKS

- Virtual classroom of Genetics (<http://www.ucm.es/info/genetica/AVG/index.htm>)
- Classic articles of Genetics (<http://www.esp.org>)
- The Biology Project (<http://www.biology.arizona.edu>)
- Omin-online Mendelian inheritance in man (<http://www.ncbi.nlm.nih.gov>)
- Hypertext of Biology (<http://www.biologia.edu.ar/>)

