

DIRECT STRATEGIES: WRITING

STRATEGY GROUP: Metecognitive

STRATEGY SET: Arranging and planning your learning

STRATEGY: Planning for a language task

This strategy always involves identifying the general nature of the task, the specific requirements of the task, the resources available within the learner, and the need for the further aids.

<p>Using this strategy for a writing task, Livia realizes first that she wants to write a letter to a friend overseas. Next she decides her letter will require a range of specific language functions, a number of structures, and a vocabulary that is adequate to talk about personal things to her friend. After considering whether she has the necessary knowledge, she seeks additional resources by asking a native speaker for help with certain colloquial expressions.</p>
