

DIRECT STRATEGIES: SPEAKING

STRATEGY GROUP: Metacognitive

STRATEGY SET: Evaluating your learning

STRATEGY: Self-monitoring

This strategy does not center as much on using the language as it does on students' conscious to monitor their errors in any of the language skills. It is good to write down and also to say aloud the difficulties in their language learning notebooks and try to eliminate them. Self-monitoring is important for speaking, but student should not become obsessed with correcting every speech difficulty, because this would kill communication. Without expecting to be perfect, learners should notice and rectify their important speech problems, such as those which are socially offensive or which cause confusion.

For example, Phyllis notices that the French school director is offended when he uses just a single-word response instead of saying more polite explanation.
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