

DIRECT STRATEGIES: SPEAKING

STRATEGY GROUP: Metacognitive

STRATEGY SET: Arranging and panning your learning
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STRATEGY: Seeking practice opportunities

If you want to reach moderate to high proficiency, classroom time cannot usually provide adequate practice opportunities. Therefore, students will need to find additional chances to practice the language and must realize it is up to them to reach for these occasions. Challenge your students to look for such chances whenever and wherever possible.

For example, Viva, who is learning Spanish, decide to practice her speaking by practicing with a native friend. They talk in order to improve her fluency in speaking.
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