

DIRECT STRATEGIES: SPEAKING

STRATEGY GROUP: Metacognitive

STRATEGY SET: Arranging and planning your learning

STRATEGY: Planning for a language task

This strategy always involves identifying the general nature of the task, the specific requirements of the task, the resources available within the learner, and the need for the further aids. Here is an example of preparing for a spoken presentation in the target language.

<p>In the first step, describing the nature and the purpose, Christoph decides to talk in Spanish about Mexican education in the year 2000. The next step is identifying the language elements needed (future tense, vocabulary for primary and secondary schools, universities, vocational schools, education ministries...). He then checks whether he has the necessary knowledge and finally works to develop any missing elements.</p>
