

STRATEGY GROUP: Metacognitive

STRATEGY SET: Arranging and planning your learning

STRATEGY: Planning for a language task

Regardless of the language skill involved, this strategy always involves identifying the general nature of the task, the specific requirements of the task, the resources available within the learner, and the need for further aids.

Janette decides to read an article about fashion in the *German women's* magazine *Burda*. She figures this task will require her to recognize and understand a variety of words related to women's attire, such as clothing items, styles, and colours. She considers whether she has the needed vocabulary, realizes she knows a few fashion-related words, and assumes she can guess many more expressions from the pictures and the text. To help her if she gets completely stumped, Janette decides to keep a dictionary handy.