

## STRATEGY GROUP: Metacognitive

### STRATEGY SET: Centering your learning

**STRATEGY:** Overviewing and linking with already known material

Exactly how this strategy is used depends in part on the skill level of the learners. With higher-level students, you can be less directive in helping them learn to use this strategy. Regardless of the students' level, let them express their own linkages between new material and what they already know, rather than pointing out all the associations yourself.

Preparing for a listening exercise, Ricky and his classmates preview French vocabulary about irritation and exasperation, like *C'est insupportable, inadmissible, inacceptable, révoltant, dégoûtant, incroyable!* And so so, because they know their upcoming task will be to check off these phrases as they hear them on the tape. As they preview, Ricky and his friends demonstrate each expression in the context of a sentence, add some other relevant French expressions they already know, and finally compare the French expressions for irritation with those in their own language.