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<th>MODULE</th>
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<td>MEDICINE AND PHARMACOLOGY</td>
<td>CLINICAL PHYSIOLOGY AND BIOCHEMISTRY</td>
<td>4th</td>
<td>2nd semester</td>
<td>6 ECTS (4.5 T + 1.5 P)</td>
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<td>LECTURER(S)</td>
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<td>CLINICAL PHYSIOLOGY</td>
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<td>1. Francisco Lisbona Delgado (Grupo A y C)</td>
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<td>2. Mª Inmaculada López Aliaga (Grupo D)</td>
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<td>3. Javier Díaz Castro (Grupo E)</td>
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<td>4. Mª José Muñoz Allérez (Grupo E)</td>
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<td>CLINICAL BIOCHEMISTRY</td>
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<tr>
<td>1. José Luis Periago Minguez (Grupo A y E)</td>
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<td>2. Mª del Mar Sola Zapata (Grupo C)</td>
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<td>3. Mª Dolores Mesa García (Grupo D)</td>
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**Postal address, telephone nº, e-mail address**

Department of Physiology, 1st Floor, Faculty of Pharmacy, Phone: 958 243879

Department of Biochemistry, 4th Floor, Faculty of Pharmacy, Phone: 958 243838

http://www.ugr.es/~fisiougr/tutorias.php

**DEGREE WITHIN WHICH THE SUBJECT IS TAUGHT**

Degree in Pharmacy

**PREREQUISITES and/or RECOMMENDATIONS (if necessary)**

- It is recommended to have a previous basic knowledge (background knowledge) of Human and Cell Physiology (I and II), Physiopathology, Structural Biochemistry, Metabolic Biochemistry and Human Anatomy.
- A good level of English and Informatics skills are also required.
- Ability to process and to elaborate documents in virtual format and on paper.
**BRIEF ACCOUNT OF THE SUBJECT PROGRAMME (ACCORDING TO THE DEGREE ???)**


**GENERAL AND PARTICULAR ABILITIES**

**GENERIC SKILLS:**

- CG9. To participate in the activities of promotion of the health, prevention of disease, in the individual, familiar and community area; with the integral and multiprofessional vision of the process health - disease.
- CG10. To design and to evaluate reagents, methods and analytical clinical technologies, knowing the basic foundations of the clinical analyses and the characteristics and contents of the laboratory diagnosis.
- CG13. To develop skills of communication and information, both oral and written, to deal with patients and users of the center where to perform his professional activity. To promote the capacities of work and collaboration in multidisciplinary teams and the related ones to other sanitary professionals.
- CG15. To recognize the own limitations and the need to support and update the professional career, giving special importance to the independent learning of new knowledge being based on the scientific available evidence.

**SPECIFIC SKILLS:**

- CE36. To know and understanding the basic foundations of the clinical analyses, the characteristics and contents of the results of the main clinical laboratory tests.
- CE39. To know and understanding the technologies and skills used in the design and evaluation of the preclinical and clinical tests.
- CE49. To know the analytical technologies and skills related to the laboratory diagnostics.

**OBJECTIVES (EXPRESSED IN TERMS OF EXPECTED RESULTS OF THE TEACHING PROGRAMME)**

- To integrate the knowledge obtained in the Clinical subjects of Physiology and Biochemistry.
- To interpret the laboratory tests used in the diagnosis and follow-up of common diseases.
- To apply the interpretation of laboratory information in the follow-up of the efficiency and of the therapeutic safety.
- To be able to accomplish of reports with the results of the physiological and biochemical diagnosis of laboratory.
- To introduce the specialization in the clinical matters of Clinical Analyses, Clinical Biochemistry, Microbiology and Clinical Parasitology.

**DETAILED SUBJECT SYLLABUS**

**THEORETICAL PROGRAM**

**BLOCK I. CLINICAL PHYSIOLOGY**

**THEMATIC UNIT 1. METHODS OF BLOOD’S EXTRACTION (1.5 h.)**

blood, serum and plasma. Anticoagulants most commonly used.

**THEMATIC UNIT 2. HEMATOPOYETIC ORGANS (1.5 h.)**
Blood cells, origin, differentiation and cellular maturation. Morphologic characteristics of the blood cells.

**THEMATIC UNIT 3. BASIC HEMATIMETRY**

**THEMATIC UNIT 4. INTRODUCTION TO THE STUDY OF THE ERITROCITARY PATHOLOGY (1 h.)**

**THEMATIC UNIT 5. MICROCYTIC ANEMIAS (3h.)**

**THEMATIC UNIT 6. MACROCYTIC ANEMIAS (1 h.)**
Megaloblastic anemias by vitamin B12 and folic acid deficiency. Non-megaloblastic macrocytic anemias.

**THEMATIC UNIT 7. NORMOCYTIC ANAEMIAS (2 h.)**

**THEMATIC UNIT 8. INTRODUCTION TO THE STUDY OF THE LEUKOCITARY FUNCTIONALISM (2 h.)**

**THEMATIC UNIT 9. CHRONIC MYELOPROLIFERATIVE SYNDROMES (1 h.)**
Chronic myeloid leukaemia. Chronic myeloproliferative syndromes with hemo-peripheral expression. T and B-cell chronic lymphocytic leukaemia.

**THEMATIC UNIT 10. CLASSIFICATION OF THE ACUTE LEUKAEMIAS (1 h.)**
Secondary acute leukaemias. Linfoproliferative syndromes without hemo-peripheral expression. Lymphomas and myelomas.

**THEMATIC UNIT 11. HEMOSTASIS: COAGULATION AND FIBRINOLYSIS (1.5 h.)**
Elements that intervene in the hemostasis. Platelets. Plasmatic factors of the coagulation and fibrinolytic system. Analytical tests of the exploration of the different components.

**THEMATIC UNIT 12. FUNCTIONAL ALTERATIONS OF THE PLATELETS (1.5 h.)**

**THEMATIC UNIT 13. RENAL FUNCTION: PRINCIPLES OF THE RENAL CLEARANCE (1 h.)**
Methods to determine the renal clearance. Measures of glomerular filtration, renal blood flow and effective renal plasma flow. Tubular function tests. Dilution and concentration tests.

**THEMATIC UNIT 14. EXAMINATION OF THE ACID-BASE BALANCE (1 h.)**
Arterial gasometry. Interpretation of information in respiratory and metabolic acidosis. Respiratory and metabolic alkalosis. Effects of compensation.

**THEMATIC UNIT 15. CEPHALORAQUID LIQUID (1 h.)**
THEMATIC UNIT 16. SEMINAL FLUID (1 h.)

LABORATORY PRACTICE PROGRAM

Practice 1. Blood cells count: red cells, white cells and platelets
Practice 3. Leucocyteary formula.
Practice 4. Reticulocyte count.

BLOCK II. CLINICAL BIOCHEMISTRY

THEMATIC UNIT 1. CLINICAL BIOCHEMISTRY.
Diagnostic semiology. Analytical and biological variability control.

THEMATIC UNIT 2. HYPERGLYCEMIA AND HYPOGLYCEMIA. Diagnosis and monitoring of the diabetic patient.

THEMATIC UNIT 3. LIPOPROTEINS. Evaluation of the atherogenic risk.


THEMATIC UNIT 5. DISPROTEINEMIAS AND DIAGNOSTIC TECHNIQUES.

THEMATIC UNIT 6. CLINICAL ENZYMOLOGY.

THEMATIC UNIT 7. BIOCHEMICAL RISK MARKERS OF THE HEPATIC FUNCTION

THEMATIC UNIT 8. TUMORAL BIOCHEMICAL RISK MARKERS

THEMATIC UNIT 9. HEREDITARY DISEASES.

THEMATIC UNIT 10. BIOCHEMICAL ASSESSMENT IN DIFFERENT PHYSIOLOGICAL SITUATIONS.

THEMATIC UNIT 11. TESTING BIOCHEMISTRY OF PARTICULAR RELEVANCE IN PEDIATRICS, GERIATRICS AND IN PREGNANCY.

LABORATORY PRACTICE PROGRAM

Practice 1. Glucose, total cholesterol, HDL-cholesterol and triacylglycerides determination
Practice 2. Practice 3. Uric acid, urea and creatinin determination
Practice 4. GPT and GOT determination

READING

FUNDAMENTAL BIBLIOGRAPHY:


• RODAK BF., FRITSMARK, KEOHANE. Hematología. Fundamentos y aplicaciones clínicas. 4º Edición. Editorial Médica Panamericana. 2014.


• Gaw, Cowan, O’Reilly, Bioquímica Clínica. Ed Harcourt

• Ruiz Reyes, Ruiz Argüelles. Fundamentos de interpretación clínica de los exámenes de laboratorio. Ed Panamericana

• González de Buitrago JM, Arila Ferreiro A, Rodríguez-Segade M, Sánchez Pozo A. Bioquímica Clínica. McGraw-Hill / Interamericana de España

• Sánchez de Medina Contreras F, Sánchez Pozo A, Suárez Ortega MD. Apuntes de Bioquímica Clínica. ICE, Universidad

• González A. Principios de Bioquímica Clínica y Patología Molecular. Elsevier España 2010


COMPLEMENTARY BIBLIOGRAPHY:


RECOMMENDED INTERNET LINKS

• Anemia_ Pathophysiology, Classification, Clinical Investigation http://oxfordmedicine.com/view/10.1093/med/9780199204854.001.1/med-9780199204854-
According to the Students Assessment and Qualification Policy of the University of Granada (adopted by the Governing Council on Oct 26, 2016), those students who cannot follow the continuous assessment system due to working, health or disability issues (or any other reason appropriately justified) can apply for a Single Final Assessment. For this purpose, the student will submit a formal request to the Director (Head) of the Department, arguing and proving (with documented evidence) the reason for not being able to follow the continuous system. The submission deadline will be 2 weeks after the beginning of the lectures. In extraordinary circumstances, the starting date for counting the 2-week period will be the enrolment date (policy NCG78/9) and, in this case, the student will have to include the proof of enrolment date when making the request. After ten days without the student receiving a written reply from the Director of the Department, it will be understood that the request has been deemed. In case of denial, the student may file, within one month, an appeal to the Rector, who may delegate this task to the Dean or Director of the Centre, exhausting the administrative proceedings.