INTRODUCTION: SECONDARY FL TEACHER EDUCATION IN THE EUROPEAN CONTEXT

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Chapter 1

CONCEPTS OF LANGUAGE: LINGUISTIC THEORY AND LANGUAGE TEACHING

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1. INTRODUCTION
2. TRENDS IN LINGUISTIC THEORY
   2.1. Beginnings of modern linguistics
   2.2. Synchronic versus diachronic treatment
3. THE VIEW OF LANGUAGE IN MODERN LINGUISTICS
   3.1. Language as a system or structure
   3.2. Phonology
   3.3. Grammar
   3.4. Lexicology
   3.5. Semantics
4. SCHOOLS OF THOUGHT
   4.1. American Structuralism
   4.2. Firthian and Neo-Firthian Theory
4.3. Transformational Generative Grammar
4.4. Towards a more semantic and social view of language
4.5. Pragmatics and beyond
5. APPLIED POSTLINGUISTICS
   5.1. Critical Discourse Analysis (CDA)
   5.2. Critical Applied Linguistics (CAL)
   5.3. Applied post-modern postlinguistics
6. FOREIGN LANGUAGE EDUCATION
   6.1. Does linguistics help in foreign language teaching?
   6.2. What are the linguistic bases of the Common European Framework?
   6.3. A consensus approach in foreign language education: a linguistic perspective
7. SUMMARY
8. FURTHER READING
9. TASKS FOR PAPERS

Chapter 2
INDIVIDUAL CHARACTERISTICS OF SECONDARY SCHOOL STUDENTS
Mª Carmen Fonseca Mora
(Faculty of Arts, University of Huelva)

1. INTRODUCTION ………………………………………………………………..
2. INDIVIDUAL CHARACTERISTICS RELATED TO PERSON KNOWLEDGE
   Beliefs about language learning
   Age
   2.3. Language aptitude and intelligence
   2.4. Affective states: motivation, personality and socio-cultural factors
   2.5. Learning styles
   2.6. Gender
3. INDIVIDUAL CHARACTERISTICS RELATED TO STRATEGIC KNOWLEDGE
   3.1. Learning strategies
   3.2. Communication strategies
4. SUMMARY: THE GOOD LANGUAGE LEARNER
5. FURTHER READING
6. TASKS FOR PAPERS
Chapter 3
TEACHING AND LEARNING FOREIGN LANGUAGES
Mª Elvira Barrios Espinosa and Jorge García Mata
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1. INTRODUCTION …………………………………………………………………………………………………………
2. SLA IN BLACK AND WHITE
   2.1. The great divide
   2.2. Learning another language: macro-context level
   2.3. Learning another language: micro-context level
   2.4. Learning another language: language rule level
   2.5. Learning another language: the result of the process
   2.6. Pulling the strings together
3. CONTRASTING FIRST AND SECOND LANGUAGE ACQUISITION
   3.1. Introduction
   3.2. L1 acquisition and L2 acquisition: similarities and differences
   3.3. Explanations for differences between (child) L1 acquisition and adult L2 (foreign language) learning
4. SLA THEORIES
   4.1. The nature of theories
   4.2. What do SLA theories deal with?
   4.3. Framing theories
   4.4. Theory description
5. INSTRUCTED SECOND LANGUAGE ACQUISITION
   5.1. Introduction
   5.2. Effects of formal instruction on second language acquisition
   5.3. Some techniques of grammar instruction and SLA
   5.4. Theoretical positions relating to the role of formal instruction
6. THE ROLE OF THE MOTHER TONGUE IN SLA
   6.1. In between languages
   6.2. A problem with terminology
   6.3. Are some languages more difficult than others? It depends…
   6.4. Ways in which the L1 affects the learning of an L2
   6.5. L1 and L2: a case of mutual influence
7. THE ROLE OF INPUT AND INTERACTION IN SECOND LANGUAGE ACQUISITION
   7.1. Introduction
   7.2. Comprehensible input and interaction in second language acquisition
   7.3. What makes input comprehensible? Modified Input, Interactionally Modified Input and Modified Output
   7.4. How does input and interaction affect second language acquisition?
      Conclusions from research
8. SUMMARY
9. FURTHER READING
10. TASKS FOR PAPERS

Chapter 4
CURRENT APPROACHES AND TEACHING METHODS
Gabriel Tejada Molina, Maríá Luisa Pérez Cañado, Gloria Luque Agulló
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1. INTRODUCTION
2. TERMINOLOGICAL INTRODUCTION
3. THE GRAMMAR-TRANSLATION METHOD: TRADITION, REACTION AND COMPROMISE.
   3.1. Introduction
   3.2. Academic tradition: The Grammar-Translation Method
   3.3. The oral reaction: Gouin, the Direct Method and the Reform movement
   3.4. A compromise: The Reading Method
4. EMPIRICISM AND TECHNOLOGY IN FL TEACHING
   4.1. Structures and habits: The Audiolingual Method
   4.2. The Audiovisual Method: meaning and context
   4.3. Bosco and DiPietro’s conceptual analysis of methods
5. COGNITIVE THEORY
   5.1. Theoretical Background
   5.2. Features of the ‘Method’: Cognitive Code Learning
   5.3. The Mentalist layout in perspective
6. THE SECOND LANGUAGE ACQUISITION TRADITION
   6.1. Introduction
   6.2. The Natural Approach
   6.3. Total Physical Response
7. HUMANISTIC APPROACHES OR DESIGNER METHODS
   7.1. Introduction
   7.2. Community Language Learning
   7.3. The Silent Way
   7.4. Suggestopedia
8. COMMUNICATIVE LANGUAGE TEACHING
9. THE POST-COMMUNICATIVE PERIOD: TOWARDS AN ENLIGHTENED ECLECTICISM
10. RECENT APPROACHES TO LANGUAGE TEACHING
    10.1. Task-Based Language Learning
    10.2. The Lexical Approach
    10.3. Neurolinguistic Programming
    10.4. Multiple Intelligence Theory
    10.5. Cooperative Learning
    10.6. Content-Based Instruction
11. BILINGUAL PROGRAMMES
11.1. Introduction
11.2. Towards a classification of bilingualism
11.3. Bilingual education models

12. SUMMARY
13. FURTHER READING
14. TASKS FOR PAPERS

**Chapter 5**

**THE FL TEACHER AND CLASS MANAGEMENT**

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*Daniel Madrid* (Faculty of Education, University of Granada)

1. THE EFL TEACHER 
2. SOME MODELS OF FL TEACHING
   2.1. Humanistic models
   2.2. The search for efficiency
   2.3. The move towards learner-centred teaching
   2.4. Teaching as magic
   2.5. Critical theory
   2.6. Reflection-in-action
   2.7. What lies ahead?
3. THE FL TEACHER IN CLASS
   3.1. The importance of eye-contact
   3.2. Teacher movement
   3.3. Non-verbal communication (para-language)
   3.4. Attitudes towards the student
   3.5. Getting everyone to participate
   3.6. Talking to the class
4. INTERACTION
   4.1. Classroom furniture
   4.2. Different hypotheses about interaction
   4.3. Towards learner autonomy
5. MOTIVATION
   5.1. The teacher as motivator
   5.2. Motivation in the classroom
   5.3. Students’ and teachers’ preferences
6. TEACHING STRATEGIES IN THE EFL CLASSROOM
   6.1. Lesson planning
   6.2. Preparing the English lesson
   6.3. The teaching stage
7. THE NEED FOR HOMEWORK
8. CORRECTION
   8.1. What to do with errors
   8.2. Remedial work
Chapter 6
THE EFL CURRICULUM FOR SECONDARY EDUCATION
Daniel Madrid (Faculty of Education, University of Granada)
Manuel Jiménez Raya and Ángeles Linde (Faculty of Arts, University of Granada)

1. INTRODUCTION ..........................................................................................................

2. APPROACHES TO CURRICULUM
   2.1. Curriculum as a syllabus to be transmitted
   2.2. The product approach to curriculum design
   2.3. The process approach to curriculum design
   2.4. Curriculum as praxis

3. ELEMENTS OF THE CURRICULUM
   3.1. Goals, aims and objectives
   3.2. Syllabus
   3.3. Methodology
   3.4. Evaluation

4. A FRAMEWORK FOR CURRICULAR DESIGN
   4.1. The Common European Framework for languages

5. GENERAL PRINCIPLES UNDERLYING THE PRESENT SPANISH CURRICULAR DESIGN
   5.1. Objectives
   5.2. Contents
   5.3. Procedures
   5.4. Methodological guidelines
   5.5. Complementary activities of language expansion, language reinforcement and remedial work

6. A LESSON PLAN
   6.1. Concepts
   6.2. Procedures, skills and strategies
   6.3. Attitudes and values
   6.4. Learning skills
   6.5. Attention to diversity
   6.6. Teaching and learning activities

7. SUMMARY

8. FURTHER READING

9. TASKS FOR PAPERS
Chapter 7
LISTENING COMPREHENSION
Tony Harris (Faculty of Arts, University of Granada)
Elaine Hewitt (Faculty of Arts, University of Granada)

1. INTRODUCTION
2. LISTENING TO UNDERSTAND, UNDERSTANDING TO LEARN
3. THE PROCESS OF LISTENING
   3.1. The signal: Characteristics of speech
   3.2. Reception and interpretation: Psychological dimensions of listening
   3.3. The response: Sociolinguistic dimensions of listening
4. TEACHING LISTENING COMPREHENSION
   4.1. Pre-listening
   4.2. Listening
   4.3. Post-listening
5. EVALUATION OF LISTENING COMPREHENSION
   5.1. Using more than one method of evaluation
   5.2. Memory and retention
   5.3. Some final tips
6. INTEGRATION OF LISTENING COMPREHENSION WITH
   PHONOLOGICAL ASPECTS: CONCERNING THE RECEPTION AND
   UNDERSTANDING OF SOUNDS, STRESS, RHYTHM AND
   INTONATION
   6.1. Overview of guiding criteria for phonological aspects
   6.2. Stress and rhythm
   6.3. Gradation and the schwa
   6.4. Connected speech rules (linkage, elision)
   6.5. Intonation
   6.6. Phonemic discrimination
7. INTEGRATION WITH SPEAKING
8. SUMMARY
9. FURTHER READING
10. TASKS FOR PAPERS

Chapter 8
SPEAKING AND ORAL INTERACTION
Antonio R. Roldán Tapia (Polytechnic School, University of Córdoba)
Mª Elena Gómez Parra (Faculty of Education, University of Córdoba)

1. INTRODUCTION ..........................................................
2. FEATURES OF THE ORAL REGISTER (ORAL PRODUCTION)
The nature of speaking and oral interaction
3. COMMUNICATIVE STRATEGIES
4. METHODOLOGICAL CONSIDERATIONS
5. TEACHING MATERIALS, RESOURCES AND TEACHING AIDS
6. ORAL TASKS FOR DIFFERENT PURPOSES
7. SPEAKING AND LANGUAGE POLICIES
   7.1. Speaking in the Common European Framework of Reference
   7.2. Speaking in the Portfolio
   7.3. Speaking in the ESO curriculum
8. ASSESSMENT CRITERIA FOR ORAL PRODUCTION. DEALING WITH ORAL ERRORS
9. SOUNDS, STRESS, RHYTHM AND INTONATION PATTERNS
   Phonological and phonetic notions
   9.2. Suprasegmental notions: stress and intonation
10. LISTENING
11. SUMMARY
12. FURTHER READING
13. TASKS FOR PAPERS

Chapter 9
READING
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(Faculty of Education, University of Granada)

1. INTRODUCTION .................................................................
2. TEXT AND DISCOURSE
   2.1. Differences and similarities between spoken and written discourse
3. READING THEORY
   3.1. Different models
   3.2. Top-down, bottom-up and interactive approaches
   3.3. The psycholinguistic-cognitive approach to reading
   3.4. Schema theory
   3.5. Successful and non-successful readers
4. MICRO-SKILLS AND STRATEGIES INVOLVED IN READING
   4.1. Intensive and extensive reading
   4.2. Reading stages
5. PREPARING A READING PROGRAMME
   5.1. Tasks, materials and environment
6. ASSESSING READING
   6.1. L1 reading or L2 reading
Chapter 10
LEARNING AND TEACHING WRITING IN THE EFL CLASSROOM.
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Julio Roca de Larios (Faculty of Education, University of Murcia)

1. INTRODUCTION
2. THE ROLE AND USES OF WRITING IN EFL LEARNING/TEACHING PROGRAMMES
   2.1. L2 users and L2 learners
   2.2. The language learning potential of EFL writing
3. DEFINING AND CONCEPTUALIZING WRITING IN EFL CONTEXTS
   3.1. Linguistic characterisation
   3.2. Characterising writing from a processing perspective
4. APPROACHES TO THE TEACHING OF EFL WRITING
   4.1. Product or text-based approaches
   4.2. Process approaches
5. GETTING STUDENTS TO WRITE: WRITTEN TEXTS AND WRITING TASKS
   5.1. General principles
   5.2. A guide for the design and analysis of writing tasks and activities
6. RESPONDING TO STUDENT WRITING: THE PROCESS OF IMPROVING
   6.1. Issues in response: a review of research
   6.2. Pedagogical implications of research on responding
7. SUMMARY
8. FURTHER READING
9. TASKS FOR PAPERS

Chapter 11
THE TEACHING OF GRAMMAR
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1. INTRODUCTION
2. GRAMMAR IN FOREIGN LANGUAGE PEDAGOGY
   2.1. Grammar in reception and production
Chapter 12
VOCABULARY
Miguel García López
Anthony Bruton
(Faculty of Arts, University of Seville)

1. DEFINITIONS
   1.1. Vocabulary and grammar
   1.2. Words and lexemes
   1.3. Features of lexemes
   1.4. Receptive and productive vocabulary
2. LEXICAL SYLLABUSES
3. SELECTION OF LEXICAL NEEDS FOR SPANISH SECONDARY STUDENTS OF ENGLISH
4. LEARNING / ACQUIRING VOCABULARY
   4.1. Acquiring the spoken and written form of a word
   4.2. Acquiring morphological knowledge
   4.3. Acquiring meaning
   4.4. Multi-word units and collocations
5. VOCABULARY IN USE
   5.1. Communication strategies
5.2. Integration with reading
5.3. Using the monolingual and the bilingual dictionary

6. VOCABULARY TEACHING
6.1. Presentation techniques of lexical items in English
6.2. Activities for practice and revision
6.3. How to store vocabulary items

7. SUMMARY
8. FURTHER READING
9. TASKS FOR PAPERS

Chapter 13
SOCIOLINGUISTIC, SOCIOCULTURAL AND INTERCULTURAL COMPETENCE

Mª del Carmen Méndez García and Antonio Bueno González
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1. DEFINING SOCIOLINGUISTIC AND SOCIOCULTURAL COMPETENCES
  1.1. Communicative competence
  1.2. Sociolinguistic competence
  1.3. Sociocultural competence
  1.4. Connecting sociolinguistic and sociocultural issues

2. ANALYSIS OF LANGUAGE USE
  2.1. The context of situation
  2.2. Participant roles
  2.3. Goals
  2.4. Speech acts
  2.5. Norms
  2.6. Register
  2.7. Fluency, accuracy and appropriateness

3. IMPLICATIONS FOR COMMUNICATIVE LANGUAGE TEACHING
  3.1. Notions and functions
  3.2. Language exponents
  3.3. Communicative activities
  3.4. Communicative teaching materials

4. THE CONCEPT OF CULTURE
  4.1. Individual and collective culture
  4.2. Traditional conception
  4.3. Anthropological / sociological conception
  4.4. Symbolic conception

5. UNDERSTANDING ONESELF, UNDERSTANDING THE OTHER
  5.1. National identity
  5.2. Socialisation
  5.3. Prejudice and stereotype
Chapter 14

DISCOURSE COMPETENCE

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José Luis Ortega Martín (Faculty of Education, University of Granada)

1. INTRODUCTION …………………………………………………………………………..
2. DISCOURSE COMPETENCE
   2.1. Definition of discourse competence
   2.2. Definition of some important concepts
3. DEVELOPING DISCOURSE COMPETENCE
4. ASSESSMENT OF DISCOURSE COMPETENCE
5. INNOVATIONS IN DISCOURSE COMPETENCE
   5.1. Content-based language teaching
   5.2. Critical thinking
   5.3. Culture and discourse: contrastive rhetoric
6. SUMMARY
7. FURTHER READING
8. TASKS FOR PAPERS

Chapter 15

AUDIO-VISUAL RESOURCES AND NEW TECHNOLOGIES IN ELT

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Isabel Pérez Torres (IES Isaac Albéniz (Málaga) / CEVUG (University of Granada)

1. INTRODUCTION
2. TECHNOLOGY IN ELT METHODS USED IN THE 20th CENTURY
3. VISUAL, AUDIO-VISUAL RESOURCES AND NEW TECHNOLOGIES
3.1. Visual resources

4. AUDIO-VISUAL RESOURCES
   4.1. Audio cassette / Tape recorder
   4.2. Video tape recorder (VCR) and DVD
   4.3. Overhead projector (OHP)
   4.4. Language laboratory

5. TECHNOLOGY
   5.1. Computer assisted language learning (CALL)
   5.2. Advantages of CALL
   5.3. CALL materials
   5.4. Using the World Wide Web for learning and teaching English

6. SUMMARY

7. FURTHER READING

8. TASKS FOR PAPERS

Chapter 16

LITERATURE IN THE ELT CLASSROOM

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1. INTRODUCTION

2. LITERATURE AND ELT
   2.1. Language competence and literary competence
   2.2. Studying literature and using literature as a resource
   2.3. Literariness
   2.4. Why work with literary texts?
   2.5. Criteria for choosing and reading literary texts

3. READING LITERATURE
   3.1. The reading process: bottom-up, top-down and interactive models
   3.2. Intensive and extensive reading
   3.3. Literature and extensive reading
   3.4. Reading literature and learner autonomy
   3.5. Authentic and simplified material

4. WORKING WITH LITERARY TEXTS
   4.1. Current principles
   4.2. Procedures
   4.3. More than words: lesson planning centred on literary texts

5. WORKING WITH POETRY
   5.1. Forms and uses: some examples
   5.2. Poetry workshop

6. SUMMARY

7. FURTHER READING
CHAPTER 17
TESTING AND ASSESSMENT
Pascual Pérez-Paredes (Faculty of Humanities. University of Murcia)
Fernando Rubio (Faculty of Humanities and Education. University of Huelva)

1. INTRODUCTION
   1.1. What is evaluation? Terminology
   1.2. Assessment models in FL learning

2. WHEN TO EVALUATE
   2.1. Initial, diagnostic, formative and summative evaluation
   2.2. Process and product evaluation

3. WHO TO EVALUATE
   3.1. The teacher
   3.2. Self-evaluation

4. USING A TEST TO ASSESS STUDENTS
   4.1. Designing a test
   4.2. General test specifications
   4.3. Characteristics of a good test
   4.4. Interpreting a test

5. WHAT TO ASSESS
   5.1. Declarative knowledge
   5.1. Non-declarative knowledge
   5.2. The European Language Portfolio

6. WHY ASSESS?

7. OVERCOMING EVALUATION PROBLEMS
   7.1. Ethical and technical issues
   7.2. Anxiety

8. COMPUTERS AND ASSESSMENT
   8.1. Electronic tools for the analysis of assessment
   8.2. CALL tools and technologies to create e-assessment

9. DEMANDS OF THE SPANISH EDUCATIONAL ADMINISTRATION

10. SUMMARY

11. FURTHER READING

12. TASKS FOR PAPERS
Chapter 18
CLASSROOM RESEARCH

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Antonio Bueno (Faculty of Humanities and Education, University of Jaén)

1. INTRODUCTION
2. WHAT IS RESEARCH?
3. THE SCOPE OF CLASSROOM RESEARCH
4. METHODS AND PARADIGMS FOR CLASSROOM RESEARCH
   4.1. Experimental research
   4.2. Classroom observation
   4.3. Ethnography
   4.4. Action research
5. RESEARCH ON TEACHERS’ BELIEFS
6. DATA COLLECTION
   6.1. Interviews
   6.2. Questionnaires
   6.3. Case studies
   6.4. Diaries
7. PROBLEMS IN COLLECTING THE DATA
   7.1. Triangulation: the value of multiple perspectives
   7.2. Reliability
   7.3. Validity
   7.4. Generalisability
8. ANALYSING THE DATA
   8.1. Qualitative research data
   8.2. Analysing descriptive research data
   8.3. Correlational research data
   8.4. Multivariate research data
   8.5. Experimental research data
9. AN EXAMPLE OF A RESEARCH STUDY
10. SUMMARY
11. FURTHER READING
12. TASKS FOR PAPERS